

CURRICULUM UPDATES

LEARNING RESOURCES

ACADEMIC ACHIEVEMENTS

NEWSLETTER

Recent updates from Students, Teachers, and Management

CEO, Message

NEWS UPDATE

Dear **RBIS** Community,

As we move deeper into the 2025 academic year, I am filled with immense pride and gratitude for how far our school has come, and great excitement for where we are headed. Each term reminds us that **RBIS** is more than a place of learning; it is a thriving community where curiosity, creativity, and compassion come together to shape future leaders.

Over the past months, we have witnessed remarkable milestones: from academic excellence in our Cambridge Pathway programs to vibrant student participation in events like Literacy Week, Diwali Celebration, Mathemania, and the World Mental Health Day campaign in partnership with Counselling Myanmar. These experiences not only showcase our students' talents and perseverance but also reflect the strength of our shared values, such as excellence, inclusivity, and integrity.

At **RBIS**, we are guided by our Vision, to nurture lifelong learners who are confident, compassionate, and globally minded individuals prepared to make a difference in the world. Our Mission is clear, to provide a world-class, holistic education that balances academic achievement with personal growth, creativity, and character development.

In the coming months, you will see continued efforts toward enhancing the **RBIS** learning environment, from strengthening our academic systems and student support services to expanding our extracurricular opportunities and wellbeing initiatives. Every improvement we make is a step toward creating a school experience that empowers both students and teachers to reach their fullest potential.

I want to express my heartfelt appreciation to our dedicated teachers, supportive parents, and outstanding students for their hard work, trust, and enthusiasm. Together, we will continue to make **RBIS** a place where excellence is not just achieved but lived every day.

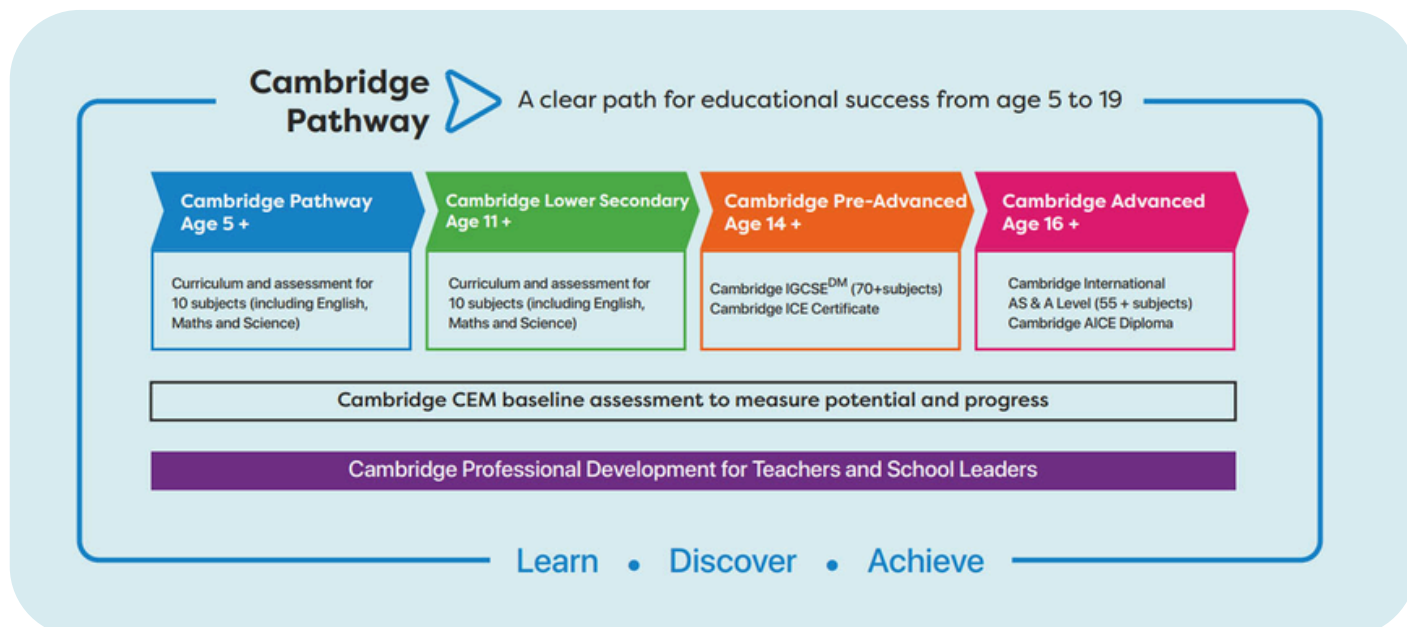
Let us look forward to the rest of the school year with renewed energy, unity, and a shared commitment to growth. The best is yet to come, and together, we will make **RBIS** shine even brighter.

Warm regards,
Chief Executive Officer
Royal British International School

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RBIS and the Cambridge Pathway: Guiding Students from Primary to Secondary Success

At **RBIS**, we take pride in offering a world-class education that aligns with the Cambridge Pathway, an internationally recognised framework developed by Cambridge Assessment International Education (CAIE), part of the University of Cambridge. This pathway provides students with a well-structured academic journey from Primary to Secondary, helping them develop the skills and confidence they need to thrive in an ever-changing world.

What is the Cambridge Pathway?

The Cambridge Pathway is designed for learners aged 5 to 19, offering a clear progression through four key stages of education:

Cambridge Primary (ages 5–11)

Cambridge Lower Secondary (ages 11–14)

Cambridge Upper Secondary (ages 14–16) – leading to IGCSE

Cambridge Advanced (ages 16–19) – leading to AS & A Levels

Each stage builds on the previous one, ensuring continuity in learning and a strong foundation for future success. The pathway focuses on developing learners who are confident, responsible, reflective, innovative, and engaged, qualities that define the Cambridge learner profile.

RBIS and the Cambridge Curriculum

RBIS follows the Cambridge Curriculum Framework across core subjects such as English, Mathematics, and Science, ensuring that students not only meet but exceed international standards of learning.

Lessons are designed to encourage critical thinking, inquiry, and problem-solving, preparing students to apply knowledge both inside and outside the classroom.

Our teachers integrate Cambridge teaching strategies with engaging, student-centred

approaches, creating a learning environment that balances academic rigor with creativity and curiosity. This helps RBIS students develop a deeper understanding of subjects while building confidence in expressing their ideas and working collaboratively.

Cambridge Assessment and Examinations

One of the defining features of the Cambridge Pathway is its internationally benchmarked assessments, designed to measure progress accurately and fairly.

At **RBIS**, students sit for Cambridge Checkpoint Assessments at the end of Primary (Year 6) and Lower Secondary (Year 9).

These assessments provide valuable feedback on learners' strengths and areas for improvement, helping both teachers and students prepare effectively for the next stage of learning. The results are recognised globally and provide a clear indicator of a student's readiness for IGCSE and beyond.

A Commitment to Lifelong Learning

By aligning with the Cambridge Pathway, **RBIS** ensures that every student receives an education that is international in outlook and personal in approach. The combination of global academic standards, and a supportive environment allows our students to grow not only as learners but also as leaders of the future.

At **RBIS**, we believe that education is a lifelong journey, and the Cambridge Pathway is our students' compass, guiding them toward success, independence, and a love for learning that lasts well beyond the classroom.

Key Dates for Cambridge Schools

October 31: Deadline for forecast grades for the November series.

November 17: End of timetabled exam period for the November series.

November- December: Marking and grading period (for November series).

EXPLANATION OF THE CAMBRIDGE LOGO



The Cambridge Assessment International Education logo represents the official identity of the international division of Cambridge University Press & Assessment, a department of the University of Cambridge.

Schools that display this logo, such as **RBIS**, are officially registered Cambridge International Schools.

The Overall Design

The simple and formal design reflects clarity, credibility, and professionalism — core values of the Cambridge brand.



The University of Cambridge International Examinations logo represents the global academic standards and excellence upheld by the University of Cambridge.

At the bottom, the text "Cambridge International Centre" signifies that the institution displaying this logo is officially recognised and accredited to deliver Cambridge programmes and examinations.

RBIS (Royal British International School) is a Cambridge-accredited International Centre, authorised to offer Cambridge Primary, Lower Secondary, IGCSE, and other Cambridge programmes.

Teacher of the Month (August) – Ms. Khine

Inspiring the Next Generation Through Technology and Dedication

For our September feature, we proudly recognize Ms. Khine, our August Teacher of the Month. An ICT teacher at **RBIS**, Ms. Khine has quickly made a strong impression on both students and colleagues through her dedication, innovative teaching style,



Q: What inspired you to become a teacher?

A: My main inspiration has always been the next generation. I want to share my knowledge and experience to help young people grow into better citizens who can contribute positively to society.



and passion for shaping the next generation. We sat down with her to learn more about her journey, philosophy, and message for the **RBIS** community.

Background & Journey

Q: Can you tell us a little about yourself and your teaching background?

A: I am currently teaching ICT at **RBIS**, and this is my first academic year here.

Before joining **RBIS**, I worked as a team leader and program facilitator, with more than six years of experience in the education industry. I hold a Bachelor's degree in Physics, a postgraduate diploma in IT, and a Master's degree in Computer Science. I am also planning to pursue a PhD in the near future, as I strongly believe in lifelong learning.

Q: How long have you been teaching at **RBIS**, and what do you enjoy most about being here?

A: I have been teaching at **RBIS** for one year now. What I enjoy most is how the school encourages both students and teachers to continue pursuing their goals. Being here has also given me confidence to move forward in my own academic journey towards my Doctorate.

Teacher of the Month (August) – Ms. Khine

Cont.

Teaching Philosophy & Practice

Q: How would you describe your teaching style or philosophy?

A: My teaching is student-centered. I believe students learn best when they are actively engaged in their own learning process.

Q: What are some strategies you use to keep your students motivated and engaged in class?

A: I often incorporate interactive tools such as Kahoot games, online educational programs, and video presentations. These methods make lessons more dynamic, enjoyable, and relevant to students.

Q: Can you share one memorable teaching moment that has made you feel proud or fulfilled?

A: One of my proudest moments was being recognised as Teacher of the Month despite being new to **RBIS**. It was a meaningful recognition of my efforts and encouraged me to keep doing my best.

Impact & Achievements

Q: What do you think contributed to you being chosen as Teacher of the Month?

A: I believe it is because I always try my best to teach with patience and dedication. My students' growth motivates me every day.

Q: What do you consider your greatest achievement as a teacher so far?

A: My greatest achievement is seeing my students grow into responsible and capable individuals. Many of my students have gone on to study abroad, and I feel proud knowing I contributed to their journey.

Message & Inspiration

Q: What advice would you give to your fellow teachers about staying inspired in the classroom?

A: Teachers need to follow school rules, show love and patience to their students, and remain professional at all times. These values help us stay grounded and committed.

Q: What message would you like to share with the students you teach?

A: I want to remind my students to always try to become the best version of themselves, no matter what challenges they face.

Q: If you could give one piece of encouragement to the next Teacher of the Month, what would it be?

A: Try to be a role model, not only for teachers but also for all members of the RBIS community. Your influence can extend far beyond the classroom.

Personal & Lighthearted

Q: What do you enjoy doing outside of school?

A: I enjoy watching movies, singing, and listening to music. These hobbies help me relax and refresh my mind.

Q: Do you have a favourite quote or saying that inspires you in your work?

A: Yes, my motto is: "Try the best, do the best, and give the best for the students." This keeps me motivated every day.

Q: How would your students describe you in three words?

A: Simple, patient, and loving.

Through her dedication and centred approach, Ms. Khine has shown that teaching is not only about imparting knowledge but also about inspiring students to grow into the best versions of themselves. Her story reminds us that passion and perseverance are the heart of great teaching.

"As teachers, our role is not only to teach knowledge but to inspire students to become the best version of themselves; patient, confident, and ready to make a difference in the world." – Ms. Khine

Teacher of the Month (September) – Ms. Eloisa

More Than a Profession: The Heart of a True Educator

All the late-night hours of preparation paid off!

As the saying goes, "Teaching is the noblest profession," and for me, this is not just a profession, it's a vocation and a calling to touch, inspire, and empower every student's life.

Handling all primary and secondary students is not an easy job. It's tough, but fulfilling in the sense that I can share not just the knowledge I have as a Music, P.E., and Wellbeing teacher, but most importantly, the life lessons they will need when they leave the four corners of **RBIS** School.

Being hailed as Teacher of the Month is not just about recognition for me; it's more of a motivation to grow even further as a teacher, both personally and professionally.

Upon receiving the award, all the late nights, preparations, moments of motivating students, encouraging them, and disciplining flashed back. A big smile spread across my face, saying,



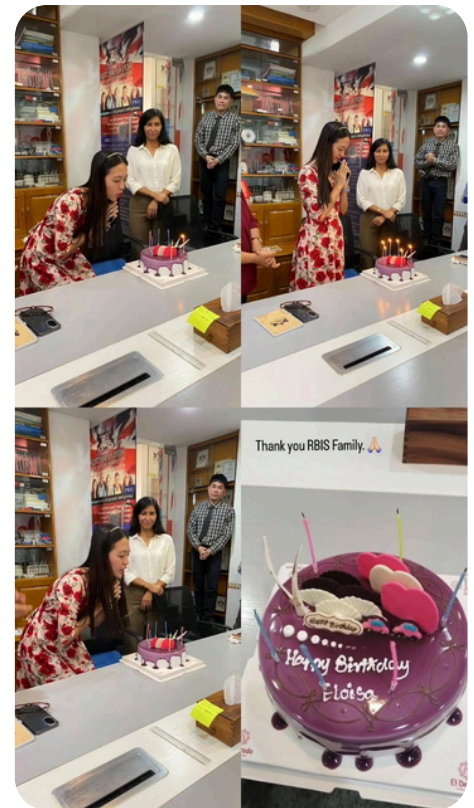
"I am so proud of you, Eloisa! You did great, and you will continue to do great every day! Keep your feet grounded and always do your best, whether others see, appreciate, or praise all the hard work you're doing or not."

I actually dedicate this award to my students, who enable me to be a better version of myself as a professional teacher. Ms. Eloisa loves you and is always rooting for you!

To the next Teacher of the Month: you are seen, your effort will be appreciated soon, and I want to say congratulations in advance!

*"All the late nights,
preparations, and
challenges are worth
it when I see my
students learn, grow,
and believe in
themselves."*

To the next Teacher of the Month: you are seen, your effort will be appreciated soon, and I want to say congratulations in advance!



The Importance of Reading for Lifelong Learning

By: Deepa Aryal, Academic Coordinator



Reading is one of the most powerful habits a student can develop. It not only improves language skills but also builds imagination, empathy, and critical thinking. Through reading, students explore new worlds, ideas, and perspectives that extend far beyond the classroom.

Making time for daily reading is essential. Just 15–20 minutes a day can have a huge impact on vocabulary growth and comprehension. When students read regularly, they also become more confident writers and speakers.

Equally important is creating a positive reading environment. A quiet, comfortable space, along with access to engaging books, encourages students to enjoy reading rather than see it as a task. Parents and teachers can further support this by recommending age-appropriate books and reading alongside students.

Reading also strengthens focus and concentration. Unlike scrolling on devices, books allow

students to slow down, reflect, and think deeply. This focus helps them succeed in their studies and beyond.

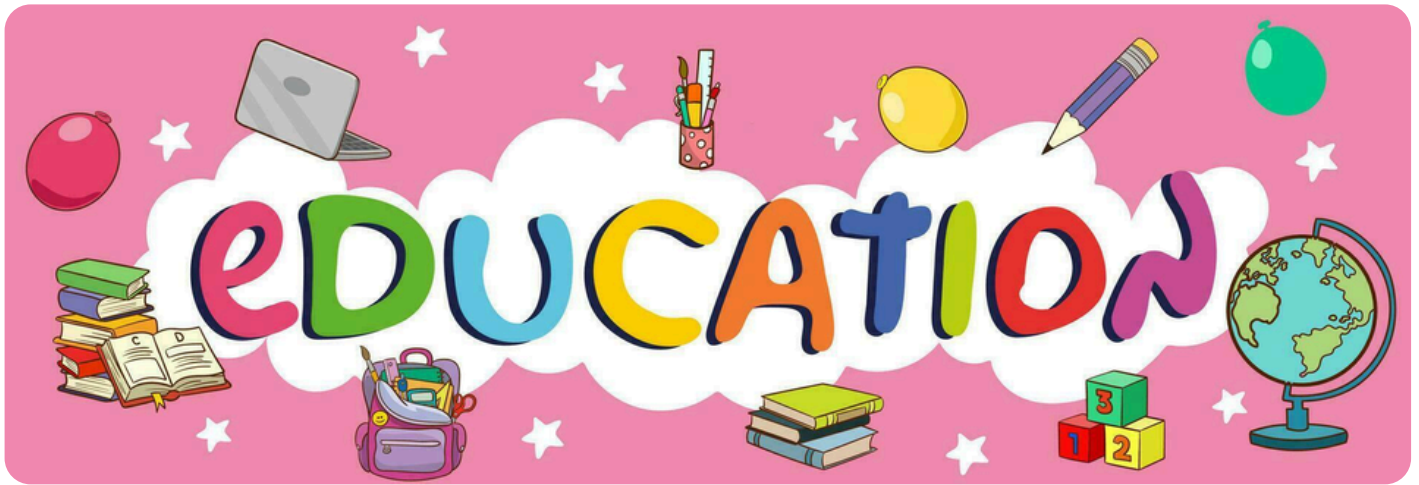
Finally, reading inspires lifelong learning. Students who read widely develop curiosity, creativity, and a love of knowledge. These qualities guide them not only through school but also into adulthood. At Royal British International School, we encourage every student to read with passion and purpose because reading is the gateway to lifelong success.

“Just 15 minutes of reading a day can spark imagination, strengthen focus, and build a lifelong love of learning.”



RBIS Students Shine on the International Stage

Celebrating Excellence in Academics, Sports, and Global Competitions



At **RBIS**, we take immense pride in nurturing students who not only excel in their studies but also demonstrate perseverance, talent, and global competitiveness. This month, we celebrate the achievements of four exceptional students who have brought honour to our school through their outstanding performances in various international competitions.



Hermione: A True All-Round Scholar

Hermione's remarkable achievements in the FISO International Olympiads reflect her dedication and brilliance across multiple disciplines. She earned a Gold Medal in Mathematics, a Gold Medal in English, and a Silver Medal in Science, showcasing her well-rounded academic excellence. Her hard work and determination serve as an inspiration to her classmates and teachers alike.

Roy: Gold at the HKISO Competition

Congratulations to Nyan Swam @ Roy, who proudly represented **RBIS** and secured a Gold Medal at the Hong Kong International Science Olympiad (HKISO). His achievement is a testament to his passion for learning, critical thinking, and commitment to scientific exploration. Roy's success highlights the strong foundation that **RBIS** provides in STEM education.



RBIS Students Shine on the International Stage

Celebrating Excellence in Academics, Sports, and Global Competitions Cont.



Nyant Sint: Making Waves in Bangkok

Nyant Sint made a splash in the AOSI Swimming Competition held in Bangkok, Thailand, where he showcased exceptional talent and sportsmanship. His success reminds us that learning at **RBIS** extends beyond the classroom, our students are encouraged to develop discipline, teamwork, and perseverance through sports and extracurricular activities.

“Every achievement by our students reflects the strength of their character, the support of their teachers, and the spirit of excellence that defines RBIS.”

Nway Ngaih Mang: Representing Singapore in Badminton

We also celebrate Nway Ngaih Mang, who proudly represented Singapore in the Inter-Chamber Badminton Competition. Her participation and outstanding performance at an international level demonstrate her dedication, athletic skill, and determination to excel. She serves as a role model for **RBIS** students who aspire to pursue their passions while maintaining academic excellence.

Inspiring Future Achievers

These achievements reflect **RBIS's** commitment to providing a holistic education, one that balances academic excellence with personal growth and global exposure.

Each of these students embodies the school's values of resilience, integrity, and excellence, reminding us that success is built through hard work, curiosity, and courage.

As a school community, we celebrate Hermione, Roy, Nyant Sint, and Nway for their remarkable accomplishments and look forward to seeing many more RBIS students follow in their footsteps.

Congratulations, achievers! You make **RBIS** proud.



Important Dates or Events

November 5-7: Math Week

November 13: International Culture Day / World Kindness Day

November 17-21: Spelling Bee/ Book week

Welcoming New Faces to the RBIS Family

Meet Our New Teachers and Leaders for the Academic Year

RBIS is delighted to welcome a dynamic group of educators and leaders who bring diverse experience, international qualifications, and a shared passion for nurturing lifelong learners. As our school community continues to grow, we take pride in introducing the newest members of our teaching faculty and management team, each bringing unique expertise and a commitment to excellence that will further enrich the **RBIS** learning environment.

Ms. Laila Merrouch
From Morocco

Bachelor in Business Administration | Certificate in Special Needs Education | CELTA

RBIS is thrilled to welcome back Ms. Laila Merrouch, who is rejoining our school as Head Teacher. With a strong background in business education and special needs teaching, Ms. Laila combines leadership and compassion in her approach to education. Her international experience and dedication to inclusive learning will continue to play a vital role in guiding **RBIS** teachers and students toward excellence.

**Ms. Thidar Myint —
Mathematics Teacher**
From Myanmar

Bachelor of Arts in English | Diploma in Information Technology

Joining the Mathematics Department, Ms. Thidar Myint brings with her a unique combination of analytical and linguistic skills. With her experience in integrating technology and math learning, she aims to make complex concepts accessible and enjoyable for students.

Mr. Ashley D'Souza — EFL / ESL Teacher
From India

Bachelor of Arts in American Literature

Mr. Ashley D'Souza joins **RBIS** as an EFL/ESL Teacher, bringing a passion for English literature and language learning. His expertise in fostering language fluency and appreciation for literature will inspire our students to become confident communicators and critical thinkers.

Ms. May Billings
From Myanmar

Bachelor of Arts in English | Diploma in Public Relations (University of Victoria) | Diploma in Strategic Communication (University of Australia) | Diploma in Early Childhood Care and Development | Diploma in Educational Psychology | CELTA (University of Cambridge) | TESOL

A seasoned educator with an impressive background, Ms. May Billings brings both creativity and expertise to **RBIS**. Her deep understanding of communication, early childhood education, and English language teaching will contribute greatly to our language and literacy programs, especially in nurturing our youngest learners.

*“Welcoming new educators to **RBIS** is not just about filling positions; it’s about strengthening our shared mission to nurture confident, capable, and compassionate learners.”*

Welcoming New Faces to the RBIS Family

Meet Our New Teachers and Leaders for the Academic Year Cont.

Ms. Zin Phyu Phyu — Phonics and English Teacher

From Myanmar

B.A. English | Certificate in Early Childhood Care and Development (ECCD) | Certificate in Jolly Phonics | TKT for Young Learners

With a strong foundation in early childhood education and literacy instruction, Ms. Zin Phyu Phyu will be guiding our younger learners through the world of phonics and early English learning. Her cheerful personality and hands-on approach make reading a joyful experience for every child.

Ms. Aye Sabal — Assistant Teacher

From Myanmar

Diploma in Teaching English | Certificate in Educational Management and Leadership

Ms. Aye Sabal joins **RBIS** as an Assistant Teacher, supporting classroom learning and contributing to the academic and social development of students. With her training in educational management and leadership, she brings both guidance and enthusiasm to our teaching team.

Growing Together as One RBIS Community

Each of these educators brings a wealth of experience, passion, and cultural diversity to **RBIS**. Together, they strengthen our commitment to providing a high-quality, Cambridge-based education that values global perspectives, innovative teaching, and holistic development.

We warmly welcome our new teachers and leaders to the **RBIS** family and look forward to a year of inspiration, growth, and success together.

Ms. Myo Win Khine — Mathematics Department

From Myanmar

Bachelor of Science in Chemistry

Ms. Myo Win Khine joins the Mathematics Department, bringing with her a strong academic background in science and a structured approach to teaching. Her goal is to help students build confidence in problem-solving while appreciating the real-world applications of mathematics.

“Welcoming new educators to RBIS is not just about filling positions; it’s about strengthening our shared mission to nurture confident, capable, and compassionate learners.”

RBIS Thadingyut Celebration 2025 – A Festival of Light, Gratitude, and Joy



On October 27, 2025, the **RBIS** community came together to celebrate one of Myanmar's most cherished festivals, the Thadingyut, also known as the Festival of Lights. The celebration took place at the **RBIS** campus and beautifully reflected the values of gratitude, respect, and togetherness that lie at the heart of this special occasion.

The event began at 9:00 a.m. with the arrival of the monks, who led a serene prayer and religious ceremony. Students, teachers, and parents joined in the offerings, paying respect and expressing gratitude, an important tradition of Thadingyut, which commemorates the time when the Buddha descended from heaven after preaching to his mother. The lighting of candles and lamps during this festival symbolises the welcoming of his

return and the triumph of light over darkness.

After the prayer ceremony, the community took part in a food-sharing session, a meaningful act that reflects generosity and compassion. Guests were also treated to a delightful culinary experience with live dosa prepared at the **RBIS** entrance, along with a sumptuous lunch catered by Heritage Swagath, which was enjoyed by everyone present.

Following the early lunch, students, teachers, and parents gathered in the auditorium for an engaging and entertaining program. The highlight of the day was the series of performances by **RBIS** students, showcasing their creativity, talent, and appreciation for Myanmar's traditions. The atmosphere was filled with laughter, music, and pride as

students took the stage with dances, songs, and cultural presentations inspired by the spirit of Thadingyut.

The program also included a recognition ceremony to celebrate the recent achievements of **RBIS** students in various competitions and events. Thadingyut is traditionally a time for paying respect to elders, asking forgiveness, and expressing gratitude, values that **RBIS** strives to nurture in its students.

The day concluded with smiles, and a renewed sense of community spirit. As the candles flickered and the echoes of laughter filled the air, the **RBIS** Thadingyut Celebration 2025 reminded everyone that light, both literal and symbolic, shines brightest when shared with others.

RBIS Partners with Counselling Myanmar to Promote Mental Health Awareness



In line with its commitment to holistic education and student well-being, **RBIS** is proud to announce its partnership with Counselling Myanmar, a leading organisation dedicated to promoting mental health awareness and providing psychological support across schools and communities.

This partnership marks a meaningful step toward ensuring that every member of the **RBIS** community has access to the right guidance, resources, and emotional support. Through this collaboration, **RBIS** aims to foster a culture of openness, empathy, and understanding around mental health.

As part of this ongoing commitment, **RBIS** took part in the World Mental Health Day celebration on October 10, joining millions of people around the world in raising awareness about the importance of mental well-being. To honour the occasion,

students and teachers came together for a special photo session, symbolising unity and support for the global campaign. The event served as a reminder that mental health matters to everyone, and that compassion and connection are key to a healthy school community.

The partnership with Counselling Myanmar will include workshops, counselling sessions, and awareness programs designed to help students manage stress, build resilience, and develop positive coping strategies. Teachers and staff will also receive guidance on how to better support students' emotional and psychological needs in the classroom.

By taking this proactive approach, **RBIS** reinforces its belief that education is not only about academic success, but also about nurturing emotionally balanced and confident individuals. The collaboration with Counselling

Myanmar represents an important step toward creating a more caring, mindful, and inclusive school environment.

Together, **RBIS** and Counselling Myanmar are lighting the path toward a future where mental wellness is valued, understood, and supported by all.



COUNSELLING CORNER
A Safe Place For Change



RBIS Term 1 Examinations: A Step Toward Growth and Learning

The Term 1 Examinations at **RBIS** have officially come to a close, marking an important milestone in our students' academic journey this school year. Over the past weeks, students demonstrated their hard work, focus, and perseverance across all subjects, from English and Mathematics to Science and beyond.

For some, the results brought moments of celebration, a reflection of dedication and consistent effort. Several students even achieved a perfect 100 in certain subjects, proving that commitment and determination always lead to success. These accomplishments remind us that excellence is possible when we put our hearts and minds into what we do.



With continued effort, guidance from teachers, and support from parents, there will be many more opportunities to succeed; both in the classroom and beyond.

At **RBIS**, we take pride not only in our students' grades but also in their grit, growth, and positive attitude toward learning. This is only the beginning, and the best is yet to come.

However, for others, the results may not have met their expectations. And that's perfectly okay. At **RBIS**, we believe that learning is a journey, not a race. Each test, whether successful or challenging, serves as a stepping stone toward improvement. Just as in life, success does not come instantly, it is built through patience, perseverance, and the willingness to learn from every experience.

For some students, Term 1 may have felt difficult, much like the first uphill climb on a long path. But what matters most is not how steep the climb is, but the courage to keep moving forward. Every challenge faced today builds strength, discipline, and resilience for tomorrow.

As we look ahead to Term 2, **RBIS** encourages all students to reflect on their progress, celebrate their small victories, and use every setback as motivation to grow.

Every ending is a new beginning, and every test is a chance to become stronger."



RBIS Celebrates the Festival of Lights: Diwali 2025

Diwali, known as the Festival of Lights, is one of the most celebrated and cherished festivals across India and many parts of the world. It symbolises the victory of light over darkness, knowledge over ignorance, and good over evil. Families and communities come together to decorate their homes with candles and colourful lights, share sweets, exchange gifts, and celebrate the joy of togetherness.

This year, **RBIS** joined in the Diwali festivities with warmth, joy, and a spirit of unity. The celebration began on October 15, when our CEO, Mr. Anil, generously shared boxes of sweets with every student, teacher, and staff member, a gesture that perfectly captured the heart of Diwali: kindness, gratitude, and sharing happiness with others.



On October 17, the school came alive with colours and lights as **RBIS** hosted a special Diwali program. The celebration started with a candle-lighting ceremony, symbolising the spreading of light, hope, and positivity throughout the school community. Teachers presented an engaging presentation about Diwali, explaining its cultural significance and how it is celebrated around the world.

The event also featured a Mehndi (Henna) activity, where students and teachers enjoyed beautiful traditional designs that represent good fortune and celebration. The aroma of Aloo Puri filled the air during the food-sharing session, as everyone enjoyed this delicious Indian delicacy together, a true moment of friendship and cultural appreciation.

The **RBIS** Diwali celebration was not only a cultural event but also a meaningful reminder of the school's values, respect, inclusivity, and community spirit. It was wonderful to see students from different backgrounds coming together to learn about and honour a festival that celebrates joy, love, and light.

As the candles glowed and smiles filled the room, one message shone brighter than ever:

"At **RBIS**, we believe that every celebration is a chance to share light, spread happiness, and grow together as one community."

"Diwali is a celebration of light, love, and gratitude – and at RBIS, we keep that light shining through every act of kindness and learning."



Mathemania 2025

By: Nyan Sam @ Roy, Year 5

Mathemania is an international math competition that brings together students from many different schools every year. This year, it was hosted by Shukinthar International School (SKT) at their Riverside Campus.

This event isn't just about solving math problems—it's also about meeting students from other schools and building friendships through friendly competition. Schools like IIP, MISY, KIS, Rainbow Maths, SDEC, YAIS, KBTC, IISY, Thalun, ISY, ALBA, MIS, SIS, Kings Yangon, ILBC, T&H, NIEC, and of course, **RBIS** all participated!

From **RBIS**, five students joined Mathemania 2025:

Akari (from CP-1 or Grade 6)

Roy (me! from Grade 4)

Thuya, Shine, and Hermione (all from Grade 3)

The competition had three exciting sections: Logical Thinking, Arithmetic, and Geometry. To prepare, we had training sessions after school, often replacing our regular CCAs. Our teachers helped us by giving quizzes and practice problems to sharpen our skills. During the competition, the room was completely silent—everyone was focused, calculating carefully and checking their answers.



Some students said it was easy, while others found it challenging, but everyone gave it their best effort.

The results—awards and certificates—will be announced on October 15th, 2025, according to the official Mathemania website. All of us, teachers and students alike, are eagerly waiting!

Through Mathemania, we learned how to tackle complex math problems and became better problem solvers. Events like this are really valuable to **RBIS** learners—they give us the chance to grow and bring pride to our school.

And for anyone joining Mathemania in the future, here's my message to you:

"Always try your best and never give up!"

This is me, Roy, signing off.

Roy out!

"Through Mathemania, we learned to tackle complex problems and became better problem solvers. Always try your best and never give up!"



RBIS Students Shine in Literacy Week

By: Katherine Ko, Year 6

The week was also full of inspiring moments. Younger students show their talents, creativity and hard work. From reading to writing and even performing students proved that they could shine in many different ways.

There were many achievements throughout the week. In the debate competition, the secondary students showed great confidence, and there is a balance that overall champions. Other students impressed with their talents and smartness.



Students also shared how happy and proud they felt about joining the events. Many said, the activities gave them confidence and made them want to keep learning and improving.

Literacy Week was more than just a school event - it helped students grow in confidence, teamwork, and learning. By the end, everyone felt proud to be part of the **RBIS** community, ready to keep learning and shining in the future.



Literacy Week reminded us that learning is not just about reading and writing – it's about growing in confidence, creativity, and community."



My Swimming Journey

By: Nyan Sint, Year 6

It all started three years ago, when I was just 7 years old. My parents decided to sign me up to learn swimming. I didn't know anything about swimming at that time, all I know was to hold my breath under the water.

I learned how to swim a bit but not that much. After that, I took a leave for a while because the school season was starting back again. After the school season ended, I went back to the swimming pool again but this time I was training with the head coach.

At that time, I only knew the kick freestyle and the freestyle swimming styles. When my coach told me to swim the butterfly, breaststroke and backstroke swimming styles. I didn't know any of these so I told my coach that and he understood my problem and he began teaching me those styles.

It took me a long time but I finally got it a week before the school season starts. So I had to take a break too. After my academic year long break, I started going back to the swimming pool. This time I wasn't as slow as before. I felt more confident and faster everyday.



I was even my coach's favourite. After 7 months, my dad enrolled me into the AOST short course competition in Bangkok.

When I heard these news I was overjoyed. I was so happy and confident now, but the next day at swimming training, I quickly got humbled because my coach sent me to the advanced group. I was the slowest on the team. I knew that I had to work hard but I wasn't expecting this much training! I was training after the school season started. It was very exhausting for a 10 year old kid that was competing in his first competition!

"I started not knowing how to swim – just how to hold my breath. But with hard work and patience, I learned that every stroke forward brings you closer to your goal."

It was really harsh training for me. But I went through the exhaustion and kept trying my best.

The days past, and I actually improved a bit. All my time records decreased by 1 or 2 seconds. That motivated me and made me think that I was actually going to be fit for the competition.

I felt like I was getting motivated by my grandfather. Motivating me in the heavens. But when the real competition came, I was confident now because I got faster. And I was correct! In my 50 metre freestyle event, I got new best time which was 6 seconds less than my original best!

I also improved on different ones but my most noticeable record was when I improved 10 seconds in my 25 metre butterfly event. My coach even acknowledged me. He said I have really improved in the span of 6-7 months! He said that I went from not knowing the swimming styles to getting new time records!

I really also enjoyed my Bangkok trip. But I come through many hand ships to get to this point.

